



transforming church  
for all ages

# Facilitation Day Programme

# Facilitation Day - what you will need

## Printed documents:

- Tnt – Facilitation Day Programme Outline
- Tnt – Section answer sheets (one per subgroup)
- Tnt - 60 second Challenges

## Today ... not tomorrow film:

- Downloaded from the [www.todaynottomorrow.org.uk](http://www.todaynottomorrow.org.uk) website

## Tnt board game, either:

- Downloaded from the template section of the [www.todaynottomorrow.org.uk](http://www.todaynottomorrow.org.uk) website
- One you have created yourself

## Hand activity, one of the following:

### a) Hand printing

- Paint
- Paper plates to put paint on
- Large sheets of paper or board
- Cleaning materials

### b) Hand cut-outs

- A5 coloured paper (one per person)
- Pens/pencils
- Scissors
- Glue-sticks
- Large sheets of paper or board

### c) Hand outline

- Large sheets of paper or board
- Pens/pencils

## Section 2-5

- Large Post-It notes - in four colours - enough for each group to have a few sheets of each colour. (Alternatively, you may prefer to use coloured balloons, again in four different colours for each section (one of each colour per group).
- Felt pens

## Prizes for the end of the Facilitation Day





## Facilitation Day Programme Outline

09:30 - 10:00	Arrival and Refreshments
10:00 - 10:30	Welcome and worship
10:30 - 11:10	<b>Session 1</b> Part of the Church
11:10 - 11:40	Refreshments break
11:40 - 13:00	<b>Session 2</b> Faith Development Outreach
13:00 - 14:00	Lunch
14:00 - 15:00	<b>Session 3</b> Vision and Next Steps Prayer
15:00	Church Family Afternoon / Close



This programme for the [Facilitation Day](#) has been written to help you get the most out of the time you spend together as a whole church - children, youth and adults - thinking through how you can all play a part in transforming the church for all ages.

## Timings

Times given are suggestions - both in terms of the overall shape of the day and for splitting up the different sections. Please feel free to tailor them to your situation and needs; however, we would want to encourage you to give the appropriate time to this. It is not intended as a 'tick box' exercise to work through as quickly as possible, but rather a tool to help you, as a church, develop and grow in your ministry, young through old.

## What you will need

Please make sure you have read through all the accompanying documents to ensure you have all the equipment you need to run the day effectively. In addition to this document see:

- [Tnt - Section answer sheets](#)
- [Tnt - 60 second challenges](#)

## Tnt Game Board

As you go through the day you will also require the use of the [Game Board](#). This is something that we hope will help keep the day on track, provide a sense of where the sessions are going and also add an element of fun.



This can either be downloaded as PowerPoint slides from the template section of the *Today...not tomorrow* website [www.todaynottomorrow.org.uk](http://www.todaynottomorrow.org.uk) or you could create your own version prior to the day, ensuring that it is large enough for the venue you are using so it is in clear view of everyone there.

## Subgroups

To enable everyone to engage, and make it easier for people to share their thoughts, ideas and questions, the group will need to be split into smaller subgroups. Before the day, decide who the subgroup leaders will be. You might like to use your small group leaders or your deacons and elders but, whoever it is, ensure that each is paired with a child or young person. Make it clear that they are leading the subgroup together and both are aware of what is to take place.

It is a good idea to invite people to sign up to say that they will be attending the day, but hopefully it is something that the whole church will want to engage with.

You could either put people into subgroups before the day or do it on the morning. What is important to emphasise is that you don't want a children's, young people's and adults' groups – as much as possible you want a mix of ages in each group.

## All-ages

The vision of the [Facilitation Day](#) and the *Today...not tomorrow* resource is that it will not only be an intergenerational experience, but will be an opportunity for the church to grow together across the ages. To this end, the [Facilitation Day](#) is intended to be suitable for all ages, although you will know your local situation best and therefore you may wish to ensure there are toys available for pre-schoolers, but please do not set these up in another room as they and their parents (or whoever looks after them) will miss out. From the start of the day we would hope you would encourage a sense of family, of all-ages mixing together.



## Outline for the Day

### 09:30 - 10:00 - Arrival and refreshments

As people arrive, have drinks available for them. You could start with bacon sandwiches, saying they will be available till 09:20, thus encouraging people to be prompt. Think about how you can make this a little more special than usual; for example, arranging for some people to make cakes for the day, buying some extra special coffee and nice juices. Endeavour to make it a really special day to remember for all who attend.

### 10:00 - 10:30 - Welcome and Worship

Welcome everyone, thanking them for their time and share with them the exciting opportunity this day is for the church.

Briefly explain how the day is going to work, referring to the [Facilitation Day Programme Outline](#). It would be a good idea to make copies for people to have so they can remind themselves of the programme as the day unfolds. Make sure to emphasise the refreshment break and lunch time and explain how the lunch will work.

This would also be a good time to reference the [Tnt Game Board](#) and explain how it will work.

At this point, depending on what would best suit your situation, you could have someone bring a short devotional word from the Bible, share in a time of sung worship, have someone read some psalms or appropriate prayers to set the day off.

We would encourage taking the opportunity to engage in a corporate activity together, reminding everyone that - young through old - everyone is part of the church and has something to offer.

To do this you could create a hand collage, having some recorded music on in the background. There are different ways of doing this depending on the numbers of people you have with you:

- a) **Hand printing** – invite people to come forward and, using washable poster paint, print their hand onto a large sheet of paper or board. Ensure that there is a variety of colours of paint and that there is a clear process that is explained to everyone:
  - Place hand in paint.
  - Print hand on paper or board.
  - Wash hand in bowl of soapy water or using wet-wipe.
- b) **Hand cut-outs** – give everyone a piece of coloured paper, ensuring there is a variety of colours available. Explain to everyone how they need to draw round one of their hands, write their first name in it and then cut it out. Once they have cut the hand out, they then need to bring it to the front and fix it to the paper or board. It is a good idea to have people loosely stick the hands on and then at the end of the day actually ensure they are fixed more fully, thus not taking up more time than is necessary.

You could, alternatively, ask people to bring with them a cut out hand, although part of it is doing it all together.



- c) **Hand outline** - explain to everyone how they will need to come to the front and draw round one of their hands on the large piece of paper or board. Once they have done this they will need to write their first name inside it. This option is simpler, but actually could be more time-consuming.

Before launching on into the day, play the *Today...not tomorrow* introductory film before inviting members of the steering group, children, young people and adults to pray for the day.

At this point you will need to move people into their subgroups.

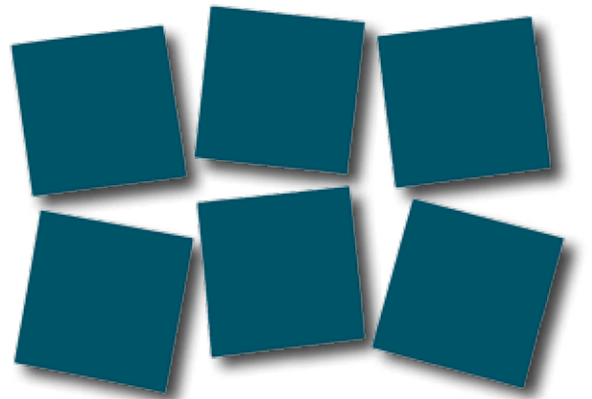
## 10:30 - 11:10 Session 1: Part of the Church

### Questions (20 minutes)

Hand out one of the *Part of the Church questions sheets* to each subgroup leader.

Explain that there are eight questions for them to work through as a group and that this is not about simply giving the 'right answer', but an opportunity for young through old to share their thoughts together. It is a good idea to tell people how long they have to do this, and that they will be told when they have three minutes to go so they don't have to suddenly move on.

In order to capture the key topics which the church needs to consider further, give each subgroup a few large Post-It notes (all the same colour). After they have answered all the questions, ask the subgroups to pick one of the questions from the list which they think is either the hardest to answer, has the biggest implications for the church, or they just don't understand. Write this on a Post-It note, along with any other points which the group wants to highlight. Ask one of the younger members of the group to add each Post-It to a display for this section - perhaps put up four sheets of flip-chart paper around the room, one for each section, to which these Post-It notes can be attached.



[Alternatively, you may like to use coloured balloons (one colour per section) to achieve the same thing, encouraging subgroups to write their comments on a balloon and blow it up - or think of your own creative way of capturing this feedback from the subgroups.]

- 1 In what ways can children and young people celebrate their faith with the rest of your church? For example testimony, worship, baptism, communion?
- 2 Do you, as a church, pray for/with children? How do you help and enable them to develop their own prayer lives?
- 3 "As a church community we must learn to do only those things in separate age groups which we cannot, in all conscience, do together." Do you agree with this statement? How does your church community relate to this? Areas to consider could be: mission, bible study, prayer, etc.



- 4 Do you, and if so in what ways, teach the children and young people with their parents? For example, Messy Church events and experiences.
- 5 What part do children and young people play in the experiences of gathered worship in your church? What examples of whole church learning and teaching do you have?
- 6 How are the promises made during a dedication service worked out in your church?
- 7 What knowledge does the leadership team have of the children and young people's work? How often do they visit the specific activities, engaging and supporting the ministry?
- 8 What voice do children and young people have in the governance and leadership of your church? How has your church come to this position?

### Feedback (15 minutes)

Provide an opportunity for the subgroups to feed back any specific things that surprised them or questions that were raised. This is not the time for each subgroup to share the answers to all their questions. It is important to explain that the sheets will be collected in and all the thoughts and answers collated.

### Moving on (5 minutes)

Collect in the question sheets and the Post-It notes for this section.

Referring to the [Tnt Game Board](#), move the counter on eight spaces following the eight questions answered in this section.

This will move the counter onto the next Challenge space on the board, which means the subgroups have to complete a [60 second challenge](#) before they can move on.

Referring to the [60 second challenge sheet](#), invite someone to pick a number between one and eight. Read out the number challenge that is chosen and explain what the subgroups need to do.

When the subgroups have completed their challenge, move the counter on to the next ladder of questions, either on the PowerPoint you downloaded or the [Tnt Game Board](#) you have created.

### 11:10 - 11:40 - Refreshments break

This is another opportunity for you to think about how you can make the day a little more special than usual, for example arranging for some people to make cakes for the day, buying some extra special coffee and some nice juices. Endeavour to make it a really memorable day for all who attend.



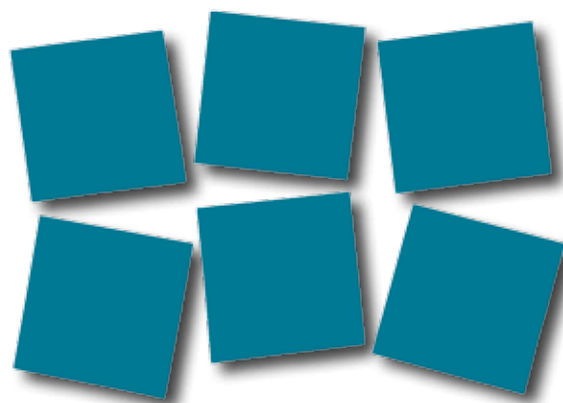


## 11:40 - 13:00 Session 2: Faith Development

### Questions (20 minutes)

Hand out one of the [Faith development questions sheets](#) to each subgroup leader. Explain that there are eight questions for them to work through as a group and that this is not about simply giving the 'right answer', but as opportunity for young through old to share their thoughts together. It is a good idea to tell people how long they have to do this, and that they will be told when they have three minutes to go so they don't have to suddenly move on.

In order to capture the key topics which the church needs to consider further, give each subgroup a few large Post-It notes (all the same colour, but different from those used for the first section). After they have answered all the questions, ask the subgroups to pick one of the questions from the list which they think is either the hardest to answer, has the biggest implications for the church, or they just don't understand. Write this on a Post-It note, along with any other points which the group wants to highlight. Ask one of the younger members of the group to add each Post-It to a display for this section - perhaps put up four sheets of flip-chart paper around the room, one for each section, to which these Post-It notes can be attached.



[Alternatively, you may like to use coloured balloons or your own creative way of capturing this feedback from the subgroups.]

- 1 What would you look for in someone requesting baptism? Is this the same whatever the age of the candidate, or would it change for children and young people?
- 2 What do you understand of children and young people's spirituality?
- 3 What ways do you enable learning? What different learning styles do you use?
- 4 What provision is there for pastoral care for the children and young people?
- 5 "It takes a whole church to raise a child". Do you agree with this statement? Whose responsibility is it to support and nurture children and young people?
- 6 How do you support parents in their role, (those of both church and never-churched children) and in what way do we help parents understand their child's spirituality?
- 7 Where is the place for children to reflect on what they see, hear or are taught, within the life of the church, and what they experience outside of the church community?
- 8 How do you help integrate your young disciples into the on-going life of the church community?





## Feedback (15 minutes)

Provide an opportunity for the subgroups to feed back any specific things that surprised them, or questions that were raised. This is not the time for each subgroup to share the answers to all their questions. It is important to explain that the sheets will be collected in and all the thoughts and answers collated.

## Moving on (5 minutes)

Collect in the question sheets and the Post-It notes for this section.

Referring to the [Tnt Game Board](#) move the counter on eight spaces following the eight questions answered in this section.

This will move the counter onto the next Challenge space on the board, which means the subgroups have to complete another [60 second challenge](#) before they can move on.

Referring to the [60 second challenge sheet](#), invite someone to pick a number between one and eight. Read out the number challenge that is chosen and explain what the subgroups need to do.

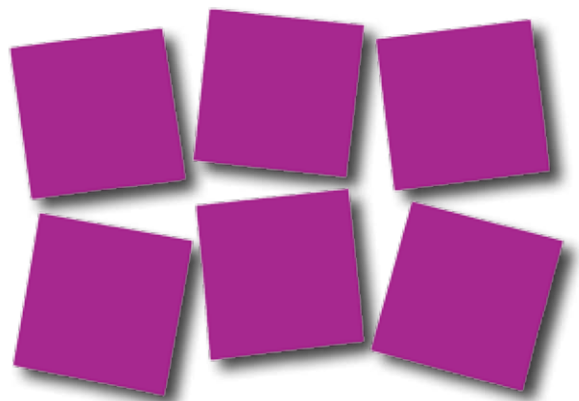
When the subgroups have completed their challenge move the counter on to the next ladder of questions, either on the PowerPoint you downloaded or the [Tnt Game Board](#) you have created.

## 11:40 - 13:00 Session 2 continued: Outreach

### Questions (20 minutes)

Hand out one of the [Outreach questions sheets](#) to each subgroup leader. Explain that there are eight questions for them to work through as a group and that this is not about simply giving the 'right answer', but an opportunity for young through old to share their thoughts together. It is a good idea to tell people how long they have to do this, and that they will be told when they have three minutes to go so they don't have to suddenly move on.

In order to capture the key topics which the church needs to consider further, give each subgroup a few large Post-It notes (all the same colour, but different from those used for the first two sections). After they have answered all the questions, ask the subgroups to pick one of the questions from the list which they think is either the hardest to answer, has the biggest implications for the church, or they just don't understand. Write this on a Post-It note, along with any other points which the group wants to highlight. Ask one of the younger members of the group to add each Post-It to a display for this section - perhaps put up four sheets of flip-chart paper around the room, one for each section, to which these Post-It notes can be attached.



[Alternatively, you may like to use coloured balloons or your own creative way of capturing this feedback from the subgroups.]



- 1 How are you equipping children and young people to share their faith?
- 2 When was the last time the children and young people were asked for their thoughts and views of the ministry being delivered by the church for their peers - specifically in regards to whether they would be happy to invite them to it? How was this done?
- 3 What voice, input and opportunity for involvement do children and young people have into the evangelism delivered in and through the church?
- 4 How are you connecting with and reaching out to the children and young people who do not come from a 'Christian home'?
- 5 What percentage of the ministry amongst children and young people is discipleship-focused (ie, about discipling those who are already part of the church) and what is mission-focused (ie, reaching out to those who are not part)?
- 6 How accessible is the ministry delivered amongst children and young people to never-churched children and young people?
- 7 Can you list the schools within your community? What links are there between them and your church?
- 8 What community events, activities and gatherings take place that you are aware of? How are you currently engaging in these, or could you in the future?

### Feedback (15 minutes)

Provide an opportunity for the subgroups to feed back any specific things that surprised them or questions that were raised. This is not the time for each subgroup to share the answers to all their questions. It is important to explain that the sheets will be collected in and all the thoughts and answers collated.

### Moving on (5 minutes)

Collect in the question sheets and the Post-It notes for this section.

Referring to the [Tnt Game Board](#) move the counter on eight spaces following the eight questions answered in this section. This will move the counter onto the next Challenge space on the board which means the subgroups have to complete another [60 second challenge](#) before they can move on.

Referring to the [60 second challenge sheet](#), invite someone to pick a number between one and eight. Read out the number challenge that is chosen and explain what the subgroups need to do.

When the subgroups have completed their challenge, move the counter on to the final ladder of questions, either on the PowerPoint you downloaded or the [Tnt Game Board](#) you have created.

### 13:00 - 14:00 - Lunch

Depending on the catering abilities of your church, arrange for lunch to be provided for all who are part of the day. You may need to ask for donations to cover the costs, but if the cost can be covered from the church funds that will be an extra blessing to those who are there.

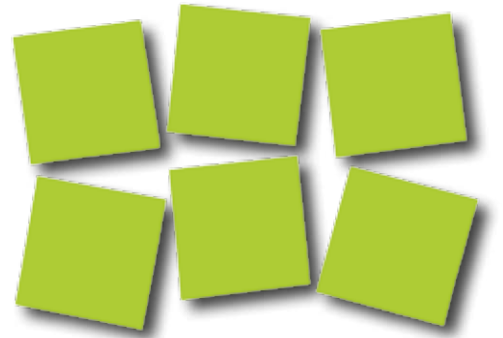


## 14:00 - 15:00 - Session 3: Vision and Next Steps

### Questions (20 minutes)

Hand out one of the [Vision and next steps questions sheets](#) to each subgroup leader. Explain that there are eight questions for them to work through as a group and that this is not about simply giving the 'right answer', but as opportunity for young through old to share their thoughts together. It is a good idea to tell people how long they have to do this, and that they will be told when they have three minutes to go so they don't have to suddenly move on.

In order to capture the key topics which the church needs to consider further, give each subgroup a few large Post-It notes (all the same colour, but different from those used for the first three sections). After they have answered all the questions, ask the subgroups to pick one of the questions from the list which they think is either the hardest to answer, has the biggest implications for the church, or they just don't understand. Write this on a Post-It note, along with any other points which the group wants to highlight. Ask one of the younger members of the group to add each Post-It to a display for this section - perhaps put up four sheets of flip-chart paper around the room, one for each section, to which these Post-It notes can be attached.



[Alternatively, you may like to use coloured balloons (one colour per section) to achieve the same thing, encouraging subgroups to write their comments on a balloon and blow it up - or think of your own creative way of capturing this feedback from the subgroups.]

- 1 Do you have a vision/strategy for your ministry amongst children and young people? Who sets/inputs into it?
- 2 What percentage of the minister's time is given to the children and young people?
- 3 What percentage of the church's budget is allocated for your ministry amongst children and young people? How is this allocated, and by whom?
- 4 What training/equipping occurs for your children's and young people's leaders?
- 5 What training/equipping occurs for your children and young people themselves?
- 6 In what ways does your community express itself in relation to children and young people, and engage them as:
  - a A prophetic community
  - b An inclusive community
  - c A sacrificial community
  - d A missional community
  - e A worshipping community
- 7 In what ways are children and young people encouraged to express themselves as part of:
  - a A prophetic community
  - b An inclusive community
  - c A sacrificial community
  - d A missional community
  - e A worshipping community
- 8 How are children and young people part of the on-going vision in your church?



## Feedback (15 minutes)

Provide an opportunity for the subgroups to feed back any specific things that surprised them or questions that were raised. This is not the time for each subgroup to share the answers to all their questions. It is important to explain that the sheets will be collected in and all the thoughts and answers collated.

## Moving on (5 minutes)

Collect in the question sheets and the Post-It notes for this section.

Referring to the [Tnt Game Board](#) move the counter on eight spaces following the eight questions answered in this section.

This will move the counter onto the final Challenge space on the board which means the subgroups have to complete their final [60 second challenge](#) before they can move on.

Referring to the [60 second challenge sheet](#) invite someone to pick a number between one and eight. Read out the number challenge that is chosen and explain what the subgroups need to do.

When the subgroups having completed their challenge the Tnt counter is moved to the final and central challenge space. Explain that, to finish, all groups take part in one final [60 second challenge](#). Following this, give out prizes to all the subgroups.

## Prayer

As you conclude this time together have a time of prayer, but encourage people to pray using, where possible, one or two words under the following four headings:

- Thank you
- For the children of this community
- For the young people of this community
- For the adults of this community



Conclude by thanking everyone for coming; encourage them to continue to feed in their thoughts to the [Steering Group](#).

Briefly mention the [children's and youth sessions and sermons](#) that will be coming up following the day, and how the Steering Group will be continuing to meet and to facilitate the development of an [intergenerational charter](#).

## 15:00 - Church Family Afternoon / Close

You could either finish here or you may like to organise further activities for the rest of the afternoon, depending on your facilities and who is available to lead them, although it would be a good idea for them to be active:



- A treasure hunt, either on foot or using cars.
- A selection of sport and team games.
- A organised walk.